



# KAMPALA CAPITAL CITY AUTHORITY

DIRECTORATE OF EDUCATION AND SOCIAL SERVICES

PRIMARY SEVEN MOCK EXAMINATIONS 2022

**MATHEMATICS**

**TIME ALLOWED: 2 HOURS 30 MINUTES**

INDEX NO:

EMIS No.					Personal No.		

CANDIDATE'S NAME: ..... **MARKING SCHEME** .....

CANDIDATE'S SIGNATURE: .....

EMIS No: .....

DIVISION NAME: .....

**Read the following instructions carefully.**

1. This paper is made up of two sections:  
**A and B**
2. Section **A** has **20** questions (**40** marks)
3. Section **B** has **12** questions (**60** marks)
4. Answer ALL questions in both sections **A** and **B**
5. ALL answers **MUST** be written in Blue or Black Ball - point pen or ink
6. Un-necessary changes in your work may lead to loss of marks.
7. All diagrams **MUST** be drawn in pencils.
8. Any handwriting that cannot be easily read may lead to loss of marks.
9. Do **not** fill any thing in the boxes shown

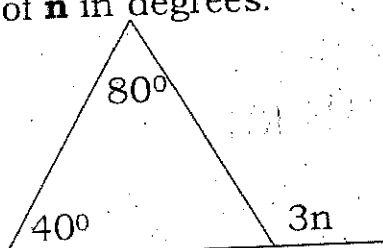
**"For Examiner's use only"**

FOR EXAMINERS' USE ONLY		
QN. NO.	MARKS	SIGN
1 - 10		
11 - 20		
21 - 25		
26 - 30		
31 - 32		
<b>TOTAL</b>		

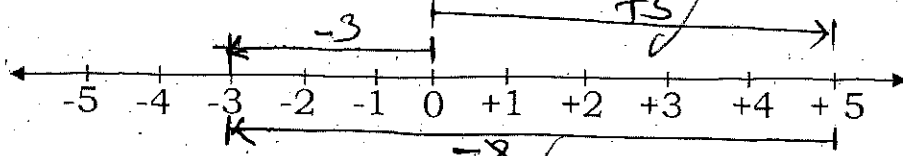
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**TURN OVER**

**SECTION A**

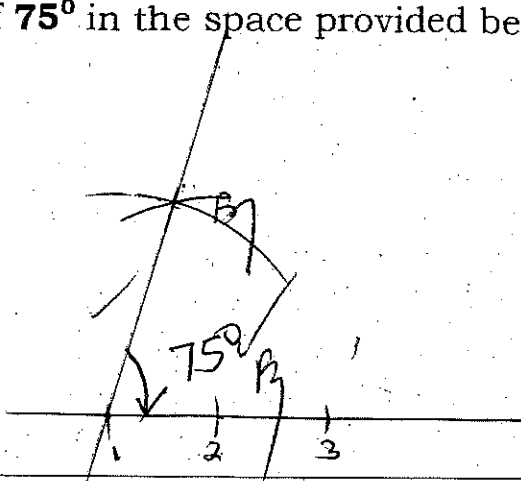
<p>1. <b>Workout:</b> <math>12 \times 3</math></p> $\begin{array}{r} 12 \\ \times 3 \\ \hline 36 \end{array} \text{ / M}$	<p>2. <b>Subtract:</b></p> $\begin{array}{r} 20 \text{ five} \\ - 14 \text{ five} \\ \hline 134 \text{ five} \end{array} \text{ / M}$ <p style="text-align: right;"><math>5 + 3 = 8</math> <math>8 - 4</math></p>
<p>3. In the triangle below, find the value of <math>n</math> in degrees.</p>  <p><math>3n = 40^\circ + 80^\circ</math> <math>3n = 120^\circ</math> <math>\frac{3n}{3} = \frac{120^\circ}{3}</math> <math>n = 40^\circ</math> / M</p>	<p>4. Given that <math>n = 3</math> and <math>m = -2</math>, evaluate <math>\frac{2n + m}{3}</math></p> $\frac{(2 \times 3) + (-2)}{3} = \frac{6 - 2}{3} = \frac{4}{3}$ <p style="text-align: right;">/ M</p>
<p>5. If a dice is tossed once, what is the chance of picking a square number?</p> <p>1, 2, 3, 4, 5, 6</p> <p>D.C = {1, 4} / M n(D.C) = 2 n(T.C) = 6 Prob = <math>\frac{n(D.C)}{n(T.C)} = \frac{2}{6}</math> / M</p>	<p>6. What number has been expanded to give;</p> $(7 \times 10^3) + (6 \times 10^1) + (8 \times 10^{-1}) + (4 \times 10^{-2})$ $(7 \times 10 \times 10 \times 10) + (6 \times 10) + (8 \times 0.1) + (4 \times 0.01)$ $7000 + 60 + 0.8 + 0.04$ $\begin{array}{r} 7000 \\ 60 \\ + 0.8 \\ + 0.04 \\ \hline 7060.84 \end{array}$ / M
<p>7. Mary had 20 litres of liquid soap. She gave each child <math>\frac{1}{2}</math> litre. How many children did she give?</p> <p><math>20 \div \frac{1}{2}</math> / M <math>20 \times 2</math> <u>40 children</u> / M</p>	<p>8. Find the median of the numbers. 8, 10, 4, 1, 6 and 9</p> <p>1, 4, 6, 8, 9, 10</p> <p><math>\frac{6 + 8}{2} = \frac{14}{2} = 7</math> / M</p>

9. Workout using the number line below.  $3 - +5$

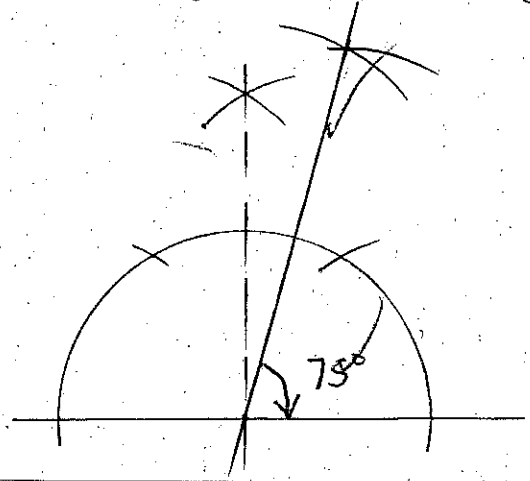


$$-3 - +5 = -8 \checkmark$$

10. Using a ruler, a pencil and a pair of compasses only, construct an angle of  $75^\circ$  in the space provided below.



$\alpha$



11. At DFCU Bank, One US Dollar costs **Ug. Sh 3,600**. How much money in Uganda Shillings would one get from **1050 US Dollars**.

1 US\$ costs Ug. sh. 3600  
US\$ 1050 cost Ug. sh. 3600

		x	1050
			0000
		+	139000
			000000
			3600000
Ug sh.			<u>3780,000</u>

12. Write **147** in Roman numerals.

$$= 100 + 40 + 7$$

↓        ↓        ↓  
C      XL      VII

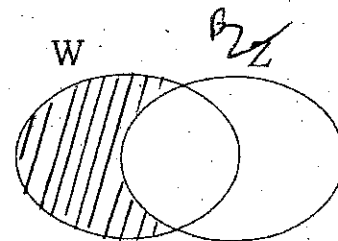
$$= \underline{\underline{CXLVII}}$$

13. Peter got  $2\frac{1}{2}\%$  in a Maths contest. What fraction of the work did Peter get?

$$2\frac{1}{2} \\ \frac{100}{5} \div 100 \\ \frac{20}{5} \times 1 \\ \frac{2}{5} \times 100 \\ \frac{200}{5}$$

$$\frac{1}{5} \div 200 + 0 \\ \frac{1}{400}$$

14. In the Venn diagram below; Shade **Z**.



12

15. What angle is a complement of  $(2x + 30)^\circ$ ?

$$90^\circ - (2x + 30)^\circ$$

$$90^\circ - 2x^\circ - 30^\circ$$

$$90^\circ - 30^\circ - 2x^\circ$$

$$60^\circ - 2x^\circ$$

$$(60 - 2x)^\circ$$

16. Solve the equation:  $\frac{1}{2}p + 1 = 3$

$$\frac{1}{2}p + 1 = 3$$

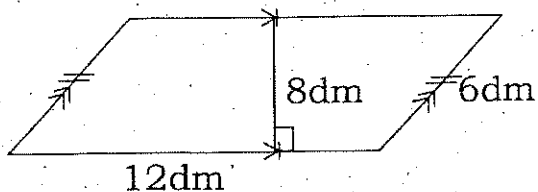
$$\frac{1}{2}p + 1 - 1 = 3 - 1$$

$$\frac{1}{2}p = 2$$

$$2 \times \frac{1}{2}p = 2 \times 2$$

$$p = 4$$

17. Find the area of the Parallelogram below.



$$A = B \times H$$

$$= 12 \text{ dm} \times 8 \text{ dm}$$

$$= 96 \text{ dm}^2$$

$$\begin{array}{r} 12 \\ \times 8 \\ \hline 96 \end{array}$$

18. Add: Hrs Min

$$\begin{array}{r} 3' \quad 45 \\ + 1 \quad 50 \\ \hline 5 \quad 35 \end{array}$$

$$95 \div 60 = 1 \text{ r } 35$$

12

19. A pupil has  $\frac{2}{3}$  of an orange. If she gave  $\frac{1}{4}$  of it to her friend. What fraction of the orange did she remain with?

Fraction given out.

$$\frac{1}{4} \text{ of } \frac{2}{3}$$

$$\frac{1}{4} \times \frac{2}{3}$$

$$\frac{2}{12}$$

$$\frac{1}{6}$$

Fraction that remained

$$\frac{2}{3} - \frac{1}{6} = \frac{4-1}{6}$$

$$\frac{2}{3} - \frac{1}{6}$$

$$\frac{4-1}{6}$$

20. The two base angles of an isosceles triangle are:  $(2x + 50)^\circ$  and  $(4x + 20)^\circ$ . Find the value of  $x$

$$(4x + 20)^\circ = (2x + 50)^\circ$$

$$4x + 20 = 2x + 50$$

$$4x - 2x = 50 - 20$$

$$2x = 30$$

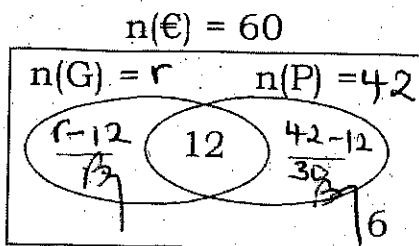
$$\frac{2x}{2} = \frac{30}{2}$$

$$x = 15$$

## SECTION B

21. In a birthday party, **60** students were invited, **42** were served with popcorns (**P**), **r** were served with groundnuts (**G**), **6** did not take any and **12** were served with both eats.

a. Represent the above information in the Venn diagram below. (2marks)



b. How many students like ground nuts?

$$\begin{aligned}
 r-12+12+30+6 &= 60 \quad \text{M} \\
 r+36-36 &= 60-36 \\
 r &= 24 \quad \text{A} \\
 \underline{24 \text{ students like ground nuts.}}
 \end{aligned}$$

(2marks)

c. Find the number of students who were served with one type of eats.

$$\begin{aligned}
 (r-12) + (42-12) \\
 (24-12) + 30 \\
 12 + 30 \quad \text{A} \\
 \underline{42}
 \end{aligned}$$

(1mark)

(2marks)

c. Find the number of students who were served with one type of eats.

22. Complete the shopping bill table below. (5marks)

ITEM	UNIT PRICE	QUANTITY	AMOUNT
Bread	sh. 3,500 per loaf	2 loaves	sh. 7,000
Meat	sh. 10,000 per kg	... kg	sh. 5,000
Rice	sh. 4,000 per kg	1½ kg	sh. 6,000
Sugar	sh. 3,000 per kg	1.5kg	sh. 4,500
Milk	sh. 1200 per litre	2½ litres	sh. 3,000
Total expenditure			sh. 25,500

Bread

$$\begin{array}{r}
 \text{sh. } 3500 \\
 \times 2 \\
 \hline
 \text{sh. } 7000
 \end{array}$$

Meat

$$\begin{array}{r}
 \text{sh. } 5000 \\
 \text{sh. } 10000 \\
 \hline
 \text{sh. } 15000 \\
 \frac{1}{2} \text{ kg}
 \end{array}$$

Rice

$$\begin{array}{r}
 \text{sh. } 6000 \div \frac{3}{2} \\
 \text{sh. } 2000 \times 2 \\
 \text{sh. } 4000 \\
 \hline
 \text{sh. } 4000
 \end{array}$$

Sugar

$$\begin{array}{r}
 \text{sh. } 3000 \times \frac{15}{10} \\
 \hline
 \text{sh. } 4500
 \end{array}$$

Total expenditure

$$\begin{array}{r}
 \text{sh. } 7000 \\
 \text{sh. } 5000 \\
 \text{sh. } 6000 \\
 \text{sh. } 4500 \\
 \text{sh. } 3000 \\
 \hline
 \text{sh. } 25500
 \end{array}$$

23. Write **CDXLIX** in Hindu Arabic numerals.

$$\begin{array}{r} CD \quad XL \quad IX \\ \downarrow \quad \downarrow \quad \downarrow \\ 400 + 40 + 9 \\ \\ 400 \\ + 40 \\ + 9 \\ \hline 449 \end{array}$$

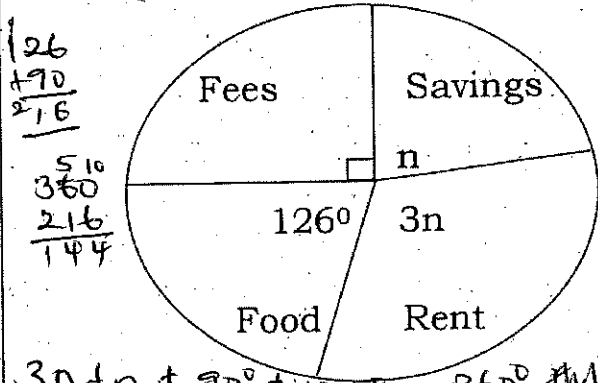
(2marks)

b. Find the sum of the place value of 4 and the value of 6 in the number: **435.16**

$$\begin{array}{r} P.V \quad T \quad D \quad T \quad V \\ 4 \quad 3 \quad 5 \quad . \quad 1 \quad 6 \\ \\ \downarrow \quad \downarrow \\ 4 \times 100 \\ 6 \times 0.01 \\ \\ 400 + 0.06 \\ \hline 400.06 \end{array}$$

(3marks)

24. The pie chart below shows how Mrs. Opio spends her monthly income. If she saves **sh. 120,000**, how much money does she earn per month?



$$\begin{aligned} 3n + n + 90^\circ + 126^\circ &= 360^\circ \\ 4n + 216^\circ &= 360^\circ \\ 4n + 216^\circ - 216^\circ &= 360^\circ - 216^\circ \\ 4n &= 144^\circ \\ \frac{4n}{4} &= \frac{144^\circ}{4} \\ n &= 36^\circ \end{aligned}$$

$$\begin{aligned} 36^\circ &\rightarrow \text{Sh. } 120,000 \\ 1^\circ &\rightarrow \text{Sh. } \frac{120,000}{36} \\ 360^\circ &\rightarrow \text{Sh. } \frac{120,000}{36} \times 360 \\ &= \text{Sh. } 120,000 \times 10 \\ &= \text{Sh. } 1,200,000 \end{aligned}$$

(5marks)

25. **Simplify:**  $0.12 \times 5.4$

$$\begin{aligned} a. & \quad 0.03 \times 0.6 \\ & \quad \left( \frac{12}{100} \times \frac{54}{10} \right) \div \left( \frac{3}{100} \times \frac{6}{10} \right) \\ & \quad \frac{12}{100} \times \frac{54}{10} \times \frac{100}{3} \times \frac{10}{6} \\ & \quad 36 \end{aligned}$$

(3marks)

b. Express **0.5454 ...** as a common fraction.

$$\begin{aligned} \text{Let the fraction be } n. \\ n &= 0.5454 \dots \text{ (eqn 1)} \\ 100n &= 54.5454 \dots \times 100 \text{ (eqn 2)} \\ 100n - n &= 54.5454 \dots - 0.5454 \dots \\ 99n &= 54 \end{aligned}$$

(2marks)

26. A bus left Kampala bus park at **8:30am** and reached Soroti at **1:00pm** a distance of **270km** apart.

a. How long did the bus take to reach Soroti?

$$\begin{array}{r} \text{Hour : Min} \\ 1\frac{1}{2} : 00 \\ - 8 : 30 \\ \hline 3 : 30 \end{array}$$

$$\begin{array}{r} 3 : 30 \\ + 1 : 00 \\ \hline 4 : 30 \end{array}$$

4 Hours and 30 minutes (2marks)

Or  $4\frac{1}{2}$  hours

b. Calculate the speed of the bus in km/hr.

$$\text{Speed} = \frac{D}{T}$$

$$= \frac{270\text{km}}{4\frac{1}{2}\text{h}}$$

$$= 270\text{km} \div \frac{9}{2}$$

$$= 270\text{km} \times \frac{2}{9}$$

$$= 60\text{km/hr}$$

(2marks)

27. Write **955** in Roman numerals.

a.

$$955 = 900 + 50 + 5$$

$$= \text{CM} \quad \text{L} \quad \text{V}$$

$$= \text{CMLV}$$

(2marks)

b. Nashed has **496** goats on the farm. Round off the number of her goats to the nearest tens.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 4 \quad 9 \quad 6 \\ + 10 \\ \hline 5 \quad 0 \quad 0 \end{array}$$

$$496 \approx 500$$

(2mark)

c. **Workout:**  $3 - 4 = p \pmod{5}$

$$(3+5) - 4 = p \pmod{5}$$

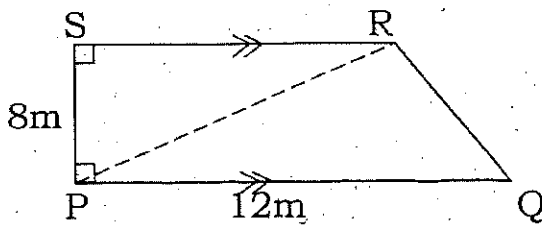
$$8 - 4 = p \pmod{5}$$

$$p = 4 \pmod{5}$$

(2marks)

10

28. The area of the figure below is  $72\text{m}^2$ .



a. Find the length of  $\overline{SR}$ .

$$\frac{1}{2}h(a+b) = \text{Area}$$

$$\frac{1}{2} \times 8\text{m} (\overline{SR} + 12\text{m}) = 72\text{m}^2$$

$$\frac{4\text{m} (\overline{SR} + 12\text{m})}{4\text{m}} = \frac{72\text{m}^2}{4\text{m}}$$

$$\overline{SR} + 12\text{m} = 18\text{m}$$

$$\overline{SR} + 12\text{m} - 12\text{m} = 18\text{m} - 12\text{m}$$

$$\overline{SR} = 6\text{m}$$

(3marks)

b. Workout the area of the triangle  $\mathbf{RSP}$ .

(2marks)

$$\text{Area} = \frac{1}{2} \times b \times h$$

$$= \frac{1}{2} \times 8\text{m} \times 6\text{m}$$

$$= 1 \times 4\text{m} \times 6\text{m}$$

$$= \underline{\underline{24 \text{ sq. metre}}}$$

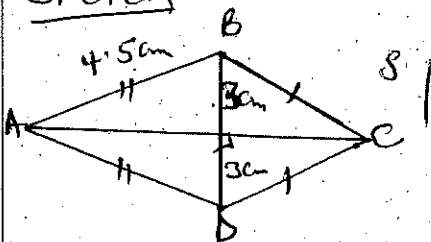
29. Using a pencil, a ruler and a pair of compasses only, construct a kite

a.  $\mathbf{ABCD}$  where diagonal  $\mathbf{AC} = 11\text{cm}$ ,  $\mathbf{BD} = 6\text{cm}$  and line  $\mathbf{AB} = \mathbf{AD} = 4.5\text{cm}$ .

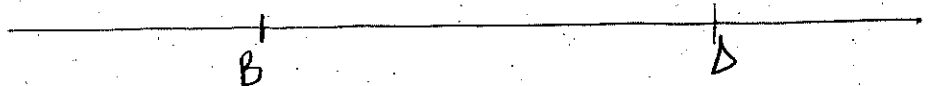
Accurate diagram

(4marks)

Sketch



Check see the last leaflet.



OS



b. Measure length **BC** in cm.

(1mark)

$$8.2 \text{ cm. } \checkmark \text{ B}_7$$

30. A man deposited **sh. 120,000** in a bank which gives 5% interest rate per month for four months.

a. Calculate the simple interest.

(3marks)

$$\begin{aligned} S.I &= P \times T \times R \\ &= \text{sh. } 120,000 \times 4 \times \frac{5}{100} \text{ M} \\ &= \text{sh. } 1200 \times 4 \times 5 \text{ M} \\ &= \text{sh. } 1200 \times 20 \\ &= \underline{\underline{\text{sh. } 24000}} \end{aligned}$$

b. How much money will he have at the end of the period?

(2marks)

$$\begin{aligned} \text{Amount} &= P + S.I \\ &= \text{sh. } 120,000 \\ &\quad \underline{\text{sh. } 24,000} \\ &= \underline{\underline{\text{sh. } 144,000}} \end{aligned}$$

31. Solve for **m**:

a.  $2(2m + 4) - 2(m - 2) = 6$

(2marks)

$$4m + 8 - 2m + 4 = 6 \text{ M}$$

$$4m - 2m + 8 + 4 = 6$$

$$2m + 12 - 12 = 6 - 12$$

$$2m = -6$$

$$\frac{2m}{2} = \frac{-6}{2} \quad | \quad \underline{\underline{m = -3}}$$

OS

b. Nakiku is three times as old as her son Kiku. In 5 years time, their total age will be 46 years.

How old will Nakiku be in 8 years time? (3marks)

Let Kiku's age be K

Time	Nakiku	Kiku	Total
now	3K	K	
5yrs time	3K+5	K+5	46

$$\begin{aligned}
 3K+5 + K+5 &= 46 \\
 3K+K+10 &= 46 \\
 4K+10-10 &= 46-10 \\
 4K &= 36
 \end{aligned}$$

$$\frac{4K}{4} = \frac{36}{4}$$

$$K = 9$$

Nakiku's age in 8 years time

$$\begin{aligned}
 (3K)+8 \\
 (3 \times 9)+8
 \end{aligned}$$

$$\begin{aligned}
 27+8 \\
 35 \text{ years}
 \end{aligned}$$

32. Simplify:  $n^2 \times n$

a.

$$\begin{aligned}
 n^2 \times n^1 &\text{ or } n \times n \times n \\
 n^{2+1} &= n^3
 \end{aligned}$$

(1mark)

b.  $m^6 \div m^2$

$$\begin{aligned}
 m^{6-2} &= m^4 \\
 \text{or } \frac{m \times m \times m \times m \times m \times m}{m \times m} &= m \times m \times m \times m \\
 &= m^4
 \end{aligned}$$

(2marks)

c.  $a^2 \times a^5$

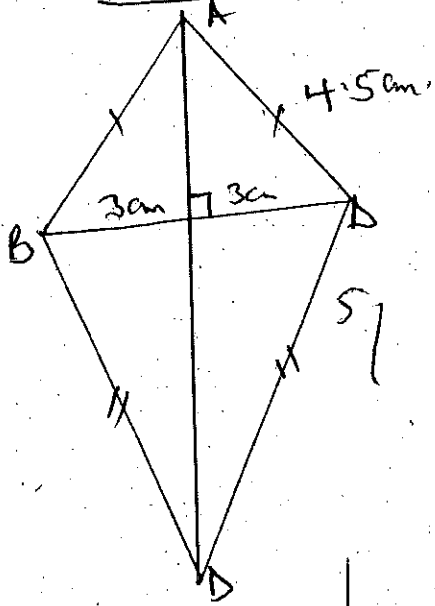
a.

$$\begin{aligned}
 a^2 \times a^5 &= a^{2+5} \\
 &= a^7 \\
 \text{or } a \times a \times a \times a \times a \times a \times a &= a^7 \\
 &= a^7
 \end{aligned}$$

(2marks)

\*\*\*END\*\*\*

Sketch:



Accurate diagram.

